



# BAREFIELD NATIONAL SCHOOL

Barefield, Ennis, Co. Clare

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award

## Barefield National School Development Plan 2022-2027

### School Plan Background

Under Section 21 of the Education Act, schools are required to have a school plan. The plan must be prepared, reviewed and updated. The PDST note the following with regards to the process of developing a school plan:

*School planning is essentially a process in which policy and plans evolve from the ever-changing and developing needs of the school community. An important dimension in this process of planning is the collaborative effort and co-operation that takes place between the principal, the teachers, the board of management and the parents of the pupils attending the school. The involvement of all the partners in this collaborative exercise enables each to make its own special contribution which in turn is complemented by the contributions of the other partners. The process involved in school planning is of paramount importance to all those engaged in the exercise at all stages of the plan's development. Effective school planning involves constant review, design, implementation and evaluation.*

([https://ppds.pdst.ie/images/stories/Guidelines/developing\\_a\\_school\\_plan\\_guidelines.pdf](https://ppds.pdst.ie/images/stories/Guidelines/developing_a_school_plan_guidelines.pdf))

Under School Self Evaluation Guidance, schools are also required to examine their own practice to identify their strengths and areas for improvement in **specific** areas using a six step process. Schools must back up their findings with data from a variety of sources and report on the process to their own school community. Initially, this is focused on 'Teaching and Learning' and ties in with the National Literacy and Numeracy Strategy. School-Self-Evaluation is a tool to be used for the creation of the School Self -Evaluation Report and School Improvement Plan. The plan must be implemented, monitored and reviewed. While the current School-Self Evaluation Guidelines focus on 'Teaching and Learning', in the future, 'Management and Leadership' and 'Support for Pupils' will be the focus.

(<https://www.gov.ie/en/publication/52e10-school-self-evaluation-six-step-process/>)

### Current Context

Barefield National School has a long history of excellent school planning which has resulted in a high standard of education and school facilities. The current school plan is fully up-to-date. In order to continue to progress the school in a manageable way ensuring all staff, parents and pupils have their say in identifying priorities, the following data gathering was completed between September and December 2021

### Data Gathering

#### Staff

On the School Development Planning Day on 24/9/2021, the principal explained that he was asking staff for their views on how the school can be developed over the next number of years. The importance of prioritising was stressed and spreading school development into a manageable amount of work each year. We cannot control certain requirements e.g. Department led requirements such as the Revised Primary Language Curriculum, but we can decide

to prioritise other matters. All staff were given a survey with the following questions and time was given to discuss them in small groups.

What areas of the curriculum are working well?

What areas of the curriculum can work better?

What areas of school practice and procedure are working well? Why?

What areas of school practice and procedure could work better? Why?

What ideas have you for physical projects, resources needed, CPD or other ideas? Why?

During November and December, the principal met all staff members, who completed the survey, individually to discuss and expand on their answers.

### **Parents and Guardians**

The Parents Association were given the same questions and feedback was received. In the November Newsletter, all parents were invited to answer the aforementioned questions.

In December, the principal met the Chairperson of the Parents Association to discuss the feedback from the PA.

### **Pupils**

In December, the students council were given a survey with the following questions:

In the opinion of your class, what are the best things about Barefield National School?

In the opinion of your class, what ideas have you to make it even better?

They returned to their classrooms and filled out the questionnaire with their classmates.

### **Collation**

The principal collated all feedback from staff, pupils and the Parents Association. He reviewed the existing school policies on the common server and reviewed the School Self Evaluation Legislative and Regulatory checklist. He made an assessment of priorities based on all of this.

All original survey answers were scanned and sent to the BOM on 20/12/2021 along with the draft school development plan to assess if the principals judgement reflected the survey results. The plan was reviewed, adjusted and ratified at the meeting on 13/1/2022.

### **Review**

The plan will be reviewed and updated annually.

### **Funding**

A fundraising committee will be set up to fund the priorities as outlined in the plan.

**Short Term Actions that arose out of existing priorities, consultation and/ or natural requirements**

<b>Procedural</b>	<b>Curricular</b>	<b>Physical/ Resources</b>	<b>School Self-Evaluation/ Compulsory Department Curriculum Changes</b>
Covid Plan Updates	New standardised test input and output targets for 21/22 school year	New Common Server	SSE Literacy Plan
Include Parents Association Schedule and curriculum overviews in Staff Handbook for 22/23	Clarify writing genres school plan v Starlight plan	Nets on goals in pitch	SSE Numeracy Plan
Mask breaks for 3 <sup>rd</sup> -6th	History and Geography	Lunch Delivery Service	
Group planning at staff meetings	Google Classroom	New resources for infant rooms	
		Squeeze machine and sensory Pod ordered	
		Additional sensory area located off library	
		Science storage to be relocated to central area beside staff toilet upstairs	
		Staff toilet in 2011 building	
		Sliderobes in 1995 building	
		Third Special Needs Assistant in Blossom and Bloom	

## School Development Plan

**2022**

<b>Procedural</b>	<b>Curricular</b>	<b>Physical/ Resources</b>	<b>School Self-Evaluation/ Compulsory Department Curriculum Changes</b>
Child Protection Review and Internal Audit	History	Outdoor Development: Hurling wall, running and walking track, playground and sensory area	SSE Literacy: Graded Reading
Anti-Bullying	Geography	Phone System	SSE Numeracy: Problem Solving and Maths Resources
Enrolment Policy	Music	Library furniture	Primary Language Curriculum
Staff Leave (all related policies)	Google Classroom	School Painting, maintenance and Repair	
Communications including website	Assessment Policy/ My Learner ID	Sp. Ed Laptops	
Time-in School. Time for Literacy and Numeracy. Break times and organisation	Commissions Award – Arts Council		
Critical Incident			
Whistle Blowers Policy			
Teacher Planning and Preparation including Dul Chun Chinn na Míosa			
Charity			

**2023**

<b>Procedural</b>	<b>Curricular</b>	<b>Physical/ Resources</b>	<b>School Self-Evaluation</b>
Child Protection	Science	ICT	SSE Literacy
Anti-Bullying	RSE/SPHE	Outdoor Development: Hurling wall, running and walking track, playground and sensory area	SSE Numeracy
Health and Safety, First Aid, Fire Dittils, Administration of Medication	Drama	PE Equipment	Primary Language Curriculum
Attendance		School Painting, maintenance and Repair	
Irish Exemptions		Library/ Book Club/ Parental Assistance	
Class Allocation			
Digital Strategy/ Internet Acceptable Use			
Attendance Strategy			
Library			
Special Education			

Wellbeing Policy Statement and Framework for Practice			
Teacher Planning and Preparation including Dul Chun Chinn na Míosa			

**2024**

<b>Procedural</b>	<b>Curricular</b>	<b>Physical/ Resources</b>	<b>School Self-Evaluation</b>
Child Protection	PE	Library	SSE Literacy
Anti-Bullying	Maths	School Painting, maintenance and Repair	SSE Numeracy
Data Protection			Primary Language Curriculum
Parental Complaints Procedures			
Staff Grievances/ Harassment/ Disciplinary Procedures/ Conflict Resolution			
Dignity in the Work Place			
Parents as Partners			
ISM Policy			
Digital Filing v Pupil filing Review			
Teacher Planning and Preparation including Dul Chun Chinn na Míosa			

**2025**

<b>Procedural</b>	<b>Curricular</b>	<b>Physical/ Resources</b>	<b>School Self-Evaluation</b>
Child Protection	English	School Painting, maintenance and Repair	SSE Literacy
Anti-Bullying	Art		SSE Numeracy
Custody/ Separation			Primary Language Curriculum
Homework Policy			
Substance Use			
Special Education			
Work Placement Policy			
Staff Development			
Uniform			
School Tours			
Teacher Planning and Preparation including Dul Chun Chinn na Míosa			

<b>Procedural</b>	<b>Curricular</b>	<b>Physical/ Resources</b>	<b>School Self-Evaluation</b>
Child Protection	Irish	School Painting, maintenance and Repair	SSE Literacy
Anti-Bullying			SSE Numeracy
Pupil Retention			Primary Language Curriculum
Uniform			
SNA Allocation			
Administration of Medication			
Combining Classes			
Exceptional Ability/ Giftedness			
Induction of news Infants			
Use of School Facilities			
Transition to Second Level			
Mobile Phone			
Display Policy			
Teacher Planning and Preparation including Dul Chun Chinn na Míosa			